

Choice Board Day 1 and 2

Allen Village School: HS Gr. 9-11

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social Studies and Specials) each day.
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.
- Take a picture/scan and email the completed board to your child's homeroom teacher.

Math	Reading	Science	Social Studies	Electives
<p>Identify how to find the slope using an example for the following:                      In a table                      In a graph                      In an equation                      In a word problem                      With two points</p>	<p>Imagine you are graduating in several months. Write a graduation speech to your fellow students. What would you say to inspire them? How would you make them laugh? What would you like them to remember?</p>	<p>Collect some relevant illustrations and graphs about the coronavirus. Analyze the following:</p> <ol style="list-style-type: none"> <li>1. What type of graph is shown?</li> <li>2. What does the graph represent?</li> <li>3. What is on the x-axis?</li> <li>4. What is on the y-axis?</li> <li>5. What are the units on the axes?</li> <li>6. What is the numerical range of the data?</li> <li>7. What kind of patterns/trends can you see in the data?</li> <li>8. How do the patterns you see in the graph relate to other things you know?</li> </ol>	<p>Current Event through any news feed.(T.V., Social Media, Internet)</p> <p>Once the below questions are answered, transfer the information into paragraphs and form using transitions.</p> <ul style="list-style-type: none"> <li>● Who created this message?</li> <li>● Which techniques are used to attract the attendance of the audience?</li> <li>● How might different people interpret this message?</li> <li>● Which lifestyles, values, and points of view are represented or missing?</li> <li>● Why is this message being sent?</li> <li>● How does this message affect at least 2 different regions in the United States or World (Depending on the news feed will determine whether the focus is on the United States or the World)</li> </ul>	<p><b>PE</b>                      10 Push Ups,                      20 Squats,                      40 second high knees                      10 burpees                      25 jumping jacks</p>

Create a HOW-To worksheet or POSTER for linear equations. Have the sheet explain to students how to make an equation from a table. Show the difference between the slope(pattern) and the y intercept (starting point)

Envision a future in which you have a personalized robot who does all of your work. What features would your robot possess? How would you interact with it? What would it be capable of doing?

Create a brochure for the Scientific Method. Include each step and description of the step. Include pictures and the reasons why the Scientific Method is important.

All media have an author—and an agenda. It's important to know how to analyze and critique any type of media, from social media posts and online articles to books, TV shows, advertisements, works of art, and beyond. Use this sheet to help you think critically about how current media are made and consumed.

Choose 2 of the 4 groups of questions and come up with one of your own to answer that focuses on a current event./media. Final draft should be in a paragraph form.

- Who created this message? Was it created by an individual, a group, an organization, or a company?
- Why was the message made? Is the message's purpose to inform? To entertain? To persuade? (Or some combination?) Who's the message's intended audience?
- Who paid (or is paying) for this message? Money motivates a lot of media—who paid to have this message made? What else have they paid for? What other agendas might they have? How is the message trying to get your attention? What techniques are being used to grab people's attention?
- Who's represented in the message and who's missing?
- Whose points of view and values are represented (or being appealed to)? Whose points of view and values are missing?
- Fill In Your Own Question

### Art

Make a sculpture out of aluminum foil




<p>Define and show an example of:  Relation  Function  Domain  Range  Independent variable  Dependent Variable  Scatter plot</p>	<p>There are a lot of different types of blogs. Choose a topic that you're interested in and create a list blog about that topic. It may be a "Top 10 Things You Should Know About X" or "What I Wish I Didn't Know About X" or any other list-form blog that you can imagine.</p>	<p>Research the skeletal system of an animal. Create a poster to show what you learned.</p>	<p>Compare/Contrast: How does the economic impact of COVID-19 compare and contrast with the Great Depression. Create a Venn Diagram</p>	<p><b>Music</b>  Think of all of the musicians you like - this includes singers and instrumentalists. Reflect on the following:</p> <ol style="list-style-type: none"> <li>1. Who would you love to see in concert and meet backstage?</li> <li>2. What is this person's musical genre?</li> <li>3. What is your favorite album/song by this person?</li> <li>4. How did you hear about this person's music?</li> </ol>
<p>Complete/Draw the following:  A pair of angles that are adjacent but not supplementary  A pair of angles that are adjacent but not complementary  A transversal that intersects three parallel lines  A transversal that intersects two lines to show non congruent angles  A diagram with 3 angle parts in which one is obtuse.</p>	<p>Choose a social justice issue that matters to you. Write as though you are directly impacted by that issue and describe what people should do to support people like you.</p>	<p>Make a list of body parts that serve the same function as each of the organelles. Your list should be in the form of a chart. The first column will list the organelle, the second will have the corresponding body part, and the third will show how they are alike or different.</p>	<ol style="list-style-type: none"> <li>1. How have the events around Covid-19 impacted you and your family socially and economically?</li> <li>2. What role should the federal government play in assisting people during this outbreak? What about local governments? In what ways are federal and local governments limited in their ability to help?</li> <li>3. How should large corporations protect their employees from economic hardship – even in the midst of falling profits and rising uncertainty caused by the pandemic?</li> </ol>	<p><b>Spanish</b>  Choose a unit of vocabulary from your notes. Select 10 words and do the following:</p> <ol style="list-style-type: none"> <li>1. Create flashcards with Spanish and English</li> <li>2. Say the words in a mirror 3 times each</li> <li>3. Create a dialogue between you and a friend using all 10 of the words.</li> </ol>

Choice Board Day 3 and 4

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Math	Reading	Science	Social Studies	Electives
<p>Name 10 real life items that have a pattern to them, whether naturally or manmade. Explain the pattern.</p>	<p>Write a letter to a friend using at least five different kinds of figurative language in the text.</p>	<p>Create a fictional city where each part of the city represents an organelle in the cell. You may choose either a plant cell or an animal cell for your city. Label all the city parts, the organelles represented and WHY you chose it to represent that part of the city. For example, the city garbage department would be the lysosomes because it takes care of the trash.</p>	<p>Rap Song Write a rap song detailing the roles of the president. Remember the president wears 7 different hats. You may submit your lyrics digitally or on paper.</p>	<p><b>Personal Finance</b> ESSENTIAL KNOWLEDGE AND SKILLS</p> <ul style="list-style-type: none"> <li>•Evaluate insurance as a risk management strategy.</li> <li>•Explain why insurance needs change throughout one's life cycle.</li> <li>•Examine types of insurance to understand choices available.</li> </ul> <p>-Automobile -Property (homeowners and renters) -Health/medical -Disability -Life oTerm oWhole life -Long-term care -Professional liability</p>
<p>Create a table showing the first ten digits of the following graphs: 1. <math>y = 3x - 2</math> 2. <math>y = -5x + 8</math> 3. <math>y = 2x + 3</math> 4. <math>y = -6x - 9</math> 5. <math>y = 7x</math></p>	<p>Perform a 30-second radio advertisement to encourage people to use oxymorons when they talk.</p>	<p>Make a fictional Facebook account for your favorite element from the periodic table. Include their friends, pictures, and recent status updates.</p>	<p>Create a five panel comic strip detailing one of the branches of government. Your comic strip may be created digitally or on paper.</p>	<p><b>Health</b> Mindful Eating: Healthy Snack</p>  <p>How do you feel after eating a healthy meal or snack? Find a simple recipe online and spend time in the kitchen preparing yourself a nutritious meal. When you finish, take a photo of your creation and share it with the class. Please include a link to the recipe.</p>
<p>Track the temperature for 10 days in this month. Make a chart to show your data. Create a line graph to show</p>	<p>Create a picture dictionary for these terms: idiom, simile, metaphor, paradox, personification, oxymoron, and apostrophe.</p>	<p>Write a poem or rap that describes each of Isaac Newton's 3 laws and has examples of each.</p>	<p>You are a concerned citizen of Kansas City.. Write a letter to your mayor, Quinton Lucas. Your letter should include your concern and an idea to resolve</p>	<p><b>Cooperative Career Ed.</b> Practice completing a job application of your choice and attach a list of references.</p>

<p>the pattern over the ten days. Under your graph, find the mean, median, mode, and range.</p>			<p>the problem. Be sure to end your letter with "I look forward to hearing from you".</p>	
<p>Create a HOW-To worksheet or POSTER for linear equations. Have the sheet explain to students how to make an equation from a table. Show the difference between the slope(pattern) and the y-intercept(starting point)</p>	<p>Make a Venn diagram that compares and contrasts metaphors and similes. Write at least three sentences to summarize the diagram.</p>	<p>Choose at least five elements, compounds, or a combination of the two. Create cartoon characters out of their chemical symbols. Design a comic strip based on your characters and draw enough panels to describe an adventure, based on your knowledge of chemistry concepts. For example, your strip might show how the elements combined to form a compound.</p>	<p>Create a vocabulary game that includes 10 national government vocabulary words. You may create a digital or card game. You may consider Kahoot, Quizzlet or Google Slides to create your digital game.</p>	<p><b>Drama</b> Re-enact your favorite scene from a movie using props and wardrobe items around the house. Perform the scene for family members and have them give you a rating from 1-5 (with 5 being excellent) and how you can improve.</p>